

# Are you passionate about encouraging your students to read for pleasure?

The **Farshore Reading for Pleasure Teacher Awards 2022**, in partnership with the Open University and UK Literacy Association, recognise those teachers and schools that really make a difference.

Submit your case study for an opportunity to be recognised by experts in children's reading for pleasure.

**The Reading for Pleasure Awards 2022 will be judged by:**

- Joy Court, *Co-founder: All Around Reading*
- Teresa Cremin, *Professor of Education, The Open University*
- Alison David, *Consumer Insight Director, Farshore*
- Fiona Evans, *Head of Schools Programmes, NLT*
- Cally Poplak, *Executive Publisher, Farshore Books*
- David Reedy, *UK Literacy Association*
- Mike Stirling, *Creative Director, Beano Studios*

**The Awards will be announced on Saturday 18<sup>th</sup> June 2022** at the OU/UKLA Reading for Pleasure conference (or online)



## Award Categories

- Early Career Teacher (*0-3 years in teaching*)
- Experienced Teacher (*3 years plus*)
- Whole School
- School Reading Champion (*e.g. Librarians/other educators*)
- Community Reading Champion (*immediate and/or wider community, from local area to local authority*)



## Entry Criteria

Submit a research-informed case study on how you have encouraged children to read for pleasure. Show details of context and research inspiration (from OU, UKLA, Farshore and wider). Show rationale, aims, outline, evidence of impact and reflections. The judges will pay particular attention to the following strands of the submission:

- 1.1) The importance of teachers' knowledge of children's literature and other texts.
- 1.2) The importance of bringing in wider voices and genres in recognition of the need to improve diversity and inclusivity.
- 1.3) The importance of a child's free choice of reading material and of offering a range of texts to engage their interest, be it classics, series fiction, graphic novels, picture books, comics and magazines, funny books, factual books etc.
- 2) The importance of reading aloud to children and its role in promoting children's motivation and their independent reading for pleasure.
- 3) The importance of building communities of readers by working with parents/carers:
  - To promote the value of reading for pleasure
  - To support them in reading to their children
  - To establish reading for pleasure as a joyful and regular occurrence at home.

The case study structure to be used can be found at:  
[Share your practice - Reading for Pleasure \(ourfp.org\)](https://ourfp.org)

### Top tips from the judges:

- Follow the guidance.
- Don't go over the word count!
- Select photos carefully, choosing those that demonstrate your work.

## Submission

The deadline is midnight on Monday 28<sup>th</sup> March 2022.

The case study should be a minimum of 1000 words, maximum of 1500 words.

All entries to be marked 'Submission for Farshore RfP award' and submitted to:

[Share your practice - Reading for Pleasure \(ourfp.org\)](https://ourfp.org)

## Awards

Each category winner will receive for their school:

- Farshore books to the value of £250
- 20 copies of *Help Your Child Love Reading* by Alison David
- A year's subscription to Beano magazine



Children celebrating some prize books from the 2021 awards

*Farshore's purpose is to make all children proud readers through our broad portfolio of inclusive, child-friendly books. To that end, we celebrate teachers who successfully promote and encourage children's reading for pleasure, both within and beyond the school setting. We collaborate with the Open University and the UK Literacy Association, who work together to research the significance of teachers being readers and identify ways to build reciprocal and interactive communities of readers. Both organizations are keen to profile and develop research-informed professional practice in this area.*

[www.farshore.co.uk](https://www.farshore.co.uk)

