

Read Aloud for RfP

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What is it?

Children listening to quality texts and reading aloud to others through the school day: in classrooms, playgrounds, assemblies or online.

N.B. Reading Aloud for RfP relies on quality texts, teachers' knowledge of these and their readers. To find out more, follow the QR Code or visit ourfp.org



What's involved?

Bringing texts to life
Diverse literature and other texts
Making related recommendations
Informal interactions and book blether
Regular opportunities, 4-5 times weekly or 'every chance we get'

Why do it?

To build a reading community
To foster choice-led, recreational reading
To offer a model for 'in your head' reading
For the personal, social, emotional and cognitive benefits
To prompt imaginative engagement with challenging texts



How and when?

Reading Aloud for RfP happens anywhere at any time. Planned or spontaneous, it is integrated into the day and offers children access to texts that stretch beyond their own capacities as independent readers. It brings together communities with books in common. By listening to rich texts read aloud and discussing them informally, children develop curiosity and knowledge; encounter sophisticated themes, language and narrative structures, and are welcomed into the world of readers.

Reading Aloud, part of RfP pedagogy, includes **informal book talk** and feeds **independent reading** (Cremin et al., 2014).
You could try *Move and Choose* or *Read Aloud and Draw*.

